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🌐 <http://www.farunurisonmez.com> <http://www.farunurisonmez.github.io>

Sex Male | Date of birth 11/02/1995 | Nationality Turkish

## PERSONAL STATEMENT

Hi, I'm Faru. Full Stack Developer

I am now working on the areas of Virtual Reality (VR) and Augmented Reality (AR), which are the most impressive building blocks of the technological revolution that we all hear often and will be experienced in our near future. With the experience I have gained through the different and innovative projects that I have been working on, I can easily say that I have reached the level of expertise in this area.

Every day I write code for hours at the beginning of my computer, develop projects to increase my productivity, and I also take training videos to share this information.

Thanks to these videos, I get a lot of positive feedback from people all over the world and my motivation is constantly increasing.

I also want to know that I teach Virtual Reality and Raised Reality trainings with Unreal Engine and Unity.

I have reached a level of expertise in the areas of augmented reality and virtual reality with the experience I have gained through different and innovative projects that I have working on.

Over the past few years I've been able to work on invaluable skills.

## WORK EXPERIENCE

2015–2016

**Java Developer**

Ünlem Software

Melikgazi Mahallesi, Yeni Mahalle Aşık Veysel Bulvarı No: 67 Erciyes Teknopark Tekno 3 Binası 2. Kat, 38039 Kayseri, 38100 Kayseri (Turkey)

<http://www.unlembilisim.com/>

Mobile software and Web design

**Business or sector** Information and communication

2016–2017

**Lead Developer**

Felixart Studios

Gülük Mh. Göllü Sk. 7/51 Alphan Lapis Plaza, 38050 Melikgazi/Kayseri, 38350 Kayseri (Turkey)

<http://www.felixartstudios.com/>

Augmented Reality And Virtual Reality Services

**Business or sector** Augmented Reality And Virtual Reality

2017–Present

**Freelance Web Software**

BATUDAPACK

Anbar Mah. Altınok Cad. No:13 Melikgazi / KAYSERİ, 38350 Kayseri (Turkey)

<http://www.batudapack.com/>

Unique Colors Of Modern Packaging And Logistics

**Business or sector** Wholesale and retail trade; repair of motor vehicles and motorcycles

2017–Present

**Lead Developer**

Lindow Labs

Cornwall Innovation Centre Penryn TR10 9TA, Mabe, Cornwall (United Kingdom)

<http://www.lindowlabs.digital/>

Augmented Reality And Virtual Reality Services

**Business or sector** Information and communication

## EDUCATION AND TRAINING

- 2009–2013 **Learning Mathematics Information**  
 Mustafa Eraslan High School, Kayseri (Turkey)  
<http://mustafaeraslanal.meb.k12.tr/>  
 Mathematical sciences
- 5 GCSE (Maths, Physics, Art, Science)
  - Learning Language(Turkish and English)
- 2014–2016 **Computer Programmer**  
 Erciyes University, Kayseri (Turkey)  
<https://www.erciyes.edu.tr/>  
 Computer Programming
- Computer languages(C++,C#,Delphi,ASP.Net,PHP,MYSQL,SQL)
  - Computer Programs(3DS Max,Qt,Visual Studio,Microsoft Sql,NetBeans)
  - Learning Language(Turkish and English)
- 2017–Present **IT Expert**  
 Anadolu University, Eskişehir (Turkey)  
<https://www.anadolu.edu.tr/>  
 Management Information Systems
- Business Principles
  - Production Management
  - User Experience Design
  - System Analysis And Design
  - Information Society And E-Government
  - Learning Language(Turkish and English)

## PERSONAL SKILLS

Mother tongue(s) Turkish

Other language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	B2	B2	B1	B1	C1
English Certificate					
Portuguese	A1	A2	A1	A2	B1
Portuguese Certificate					
Spanish	A2	A2	A1	A2	B1
Spanish Certificate					

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient

Organisational / managerial skills - Project Analysis Specialist  
 - Project Management Specialist

**Job-related skills Front End Developer**

- (HTML, JavaScript (JS) and CSS)
- Frameworks (Bootstrap, Angular.js, jQuery, UIKit)
- Data (JSON, XML, MySql, SQLite and SQL)
- Editor and IDE (NetBeans IDE, Visual Studio Code)
- Methods (APIs, OOP, Functional Programming)

**Back End Developer**

- Software languages (C++ ,Java ,C# ,Swift ,PHP ,QML)
- Frameworks (Unreal Engine, Unity, CodeIgniter)
- Data (JSON, XML, MySql, SQLite and SQL)
- Editor and IDE (Visual Studio, XCode, Qt Creator)
- Methods (Virtual Reality, Augmented Reality, Mobile Applications, Web Applications)

Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Proficient user	Proficient user	Proficient user	Proficient user	Proficient user

Digital skills - Self-assessment grid

- JOB SAFETY AND BUSINESS ADMINISTRATION EXPERT

Driving licence AM, B1, B, BE, D1

## References REFERENCES PERSONS

Name Surname : Yrd. Doç. Dr. Mete ÇELİK  
Department: Erciyes University / Turkey  
Position : Computer Engineering Department  
Contact : +90 352 2076666-3253

Name Surname : Yrd.Doç.Dr. Ömer KAYAALTI  
Department: Erciyes University / Turkey  
Position : President Of Computer Technologie  
Contact : +90 352 6219899

Name Surname : Yrd.Doç.Dr. Yılmaz DELİCE  
Department: Erciyes University / Turkey  
Position : Department Of Management  
Contact : <http://aves.erciyes.edu.tr/ydelice>,

Name Surname : Öğr.Gör. Ömer Faruk  
SARITAŞ Department: Erciyes University /  
Turkey Position : Computer Technologies  
Contact : <http://aves.erciyes.edu.tr/9515>

Name Surname : Orhan Gazi Başlı  
Company: Ünlem Software  
Position : Ünlem Software CEO  
Contact : <http://www.unlembilisim.com>

Name Surname : Mikdad Tahir Durak  
Company: Felixart Studios  
Position : felixart Studios CEO  
Contact : <http://www.felixartstudios.com>

Name Surname : Ahmet Yıldırım  
Company: BATUDAPACK  
Position : BATUDAPACK CEO  
Contact : <http://www.batudapack.com>

Name Surname : Gerry Richards  
Company: Lindow Labs  
Position : Lindow Labs CEO  
Contact : <http://www.lindowlabs.com>

**Projects REFERENCES PROJECT**

Project Name : MULCOL Augmented Reality

Project Description : All Products + ProductInstallation All the products of the company have been combined with the augmented reality technology that has been enhanced in 3d models.

Project Preview : <http://farunurisonmez.com/Projects/MulcolAR/>

Project Github : <https://farunurisonmez.github.io/MulcolAR/>

Project Name : MAPS Augmented Reality

Project Description : Transfer of the augmented reality of the 3D model of a region to the environment

Project Preview : <http://farunurisonmez.com/Projects/MulcolAR/>

Project Github : <https://farunurisonmez.github.io/MapsAR/>

Project Name : TOURISM Augmented Reality

Project Description : Transfer of the augmented reality of the 3D model tourism area

Project Preview : <http://farunurisonmez.com/Projects/TourismAR/>

Project Github : <https://farunurisonmez.github.io/TourismAR/>

Project Name : ALPHAN Augmented Reality

Project Description : Transfer of the augmented reality of the 3D model construction area

Project Preview : <http://farunurisonmez.com/Projects/AlphanAR/>

Project Github : <https://farunurisonmez.github.io/AlphanAR/>

Project Name : SIMFER Augmented Reality

Project Description : Transfer of household appliances to augmented reality media

Project Preview : <http://farunurisonmez.com/Projects/SimferAR/>

Project Github : <https://farunurisonmez.github.io/SimferAR/>

Project Name : MULCOL Virtual Reality

Project Description : Installation and use of mulcol company's products in virtual reality environment

Project Preview : <http://farunurisonmez.com/Projects/MulcolVR/>

Project Github : <https://farunurisonmez.github.io/MulcolVR/>

Project Name : ARCHITECTURE Virtual Reality

Project Description : All Products + ProductInstallation All the products of the company have been combined with the reality technology that has been enhanced in 3d models.

Project Preview : <http://farunurisonmez.com/Projects/ArcVR/>

Project Github : <https://farunurisonmez.github.io/ArcVR/>

Project Name : TOURISM Virtual Reality

Project Description : Transfer of the virtual reality of the 3D model tourism area

Project Preview : <http://farunurisonmez.com/Projects/TourismVR/>

Project Github : <https://farunurisonmez.github.io/TourismVR/>

Project Name : SHOWROOM Virtual Reality

Project Description : Transfer of the virtual reality of the 3D model showroom area

Project Preview : <http://farunurisonmez.com/Projects/ShowroomVR/>

Project Github : <https://farunurisonmez.github.io/ShowroomVR/>

Project Name : CHRISTMAS JOY Augmented Reality

Project Description : Enjoy! Christmas Joy An Augmented Reality Experience

Project Preview : <http://farunurisonmez.com/Projects/ChristmasJoyAR/>

Project Github : <https://farunurisonmez.github.io/ChristmasJoyAR/>

**Note** : -That you need to contact me to reach the projects of github with the reason for the privacy rights of the companies and projects

- More reference project will be transmitted on request

- Links to android and ios projects are available on the project pages

## Faru Nuri Sönmez

Mother tongue(s)






Turkish

Other language(s)

English, Portuguese, Spanish

## English

## Self-assessment of language skills






UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
<b>B2</b> Independent user	<b>B2</b> Independent user	<b>B1</b> Independent user	<b>B1</b> Independent user	<b>C1</b> Proficient user

## Certificates and diplomas

Title	Awarding body	Date	Level*
English Certificate	American Cultural Association	2015	B1
English Certificate	Deulcom International	2015	B1

## Portuguese






## Self-assessment of language skills

UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
<b>A1</b> Basic user	<b>A2</b> Basic User	<b>A1</b> Basic user	<b>A2</b> Basic User	<b>B1</b> Independent user

## Certificates and diplomas

Title	Awarding body	Date	Level*
Portuguese Certificate	Duolingo	2017	A2

# Common European Framework of Reference for Languages - Self-assessment grid

		A1 Basic user	A2 Basic User	B1 Independent user	B2 Independent user	C1 Proficient user	C2 Proficient user
Understanding	 Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
	 Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Speaking	 Spoken interaction]	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	 Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	 Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.